



UNITED SCHOOLS NETWORK

COLUMBUS COLLEGIATE ACADEMY

MAIN

# Columbus Collegiate Academy 2011-2012 Annual Report

UNITE TODAY.

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1469 East Main Street, Columbus, Ohio 43205 • 614-299-5284 •



## Columbus Collegiate Academy

### 2011-2012

#### Highlights

- CCA is 1 of 10 schools located in Columbus that received an Excellent rating from the Ohio Department of Education.
- 100% of the 8th grade class scored proficient or higher on the Reading OAA
- 100% of the 8th grade class scored proficient or higher on the Math OAA

#### Inside:

Mission Statement	2
Messages from Board Chair & Founder	
Academic Progress	3-4
Performance Standards	5
Accountability Plan	5-8
School Profile	9
Student Population	
Financial Information	10
Staff Information	11

### Mission

Columbus Collegiate Academy prepares middle school students to achieve academic excellence and become citizens of integrity. High expectations for scholarship and behavior and an achievement-oriented school culture ensure all students are equipped to enter, succeed in, and graduate from the most demanding high schools and colleges.

### Message from the Board Chair

As we look back on the end of the 2012 school year, CCA has again shown tremendous growth, achievement and success – which is nothing short of the expectations Mr. Andrew Boy and his incredible staff have set for themselves. This first year at the Main Street campus was replete with excitement, from a wind-blown roof to seemingly never-ending projects around the grounds. But most importantly it saw another graduating class – the Class of 2020! – leaving CCA ready to take on the world and make it a better place.

The Board as a whole extends its gratitude and admiration for our school leaders and all of the faculty and staff for another job well done. The Board is also very appreciative of the individuals and institutions who have been so generous in this and past years, supporting CCA and its mission through monetary and in-kind contributions. Without such support the mission would be so much more daunting than it already is; we hope that support continues, and we will keep looking for new sources to help us continue providing opportunities to so many children who otherwise may not have them. All of these efforts result in the overall betterment of our community and society, and for that we all offer a hearty “Thank You”.

#### John L. Shockley, Board President

Board of Trustees: Jung Kim, Rick McQuown, Amber Merl, Jackie Messinger, Marcie Rehmar, John Shockley, Primus Suffren, Christina Wilson, Jennifer Vessells.

### Message from the Founder/Executive Director

I ended my 2010-11 message with one goal; to improve our state report card rating from Effective to Excellent. One year later, we are celebrating the accomplishment of this ambitious goal. Columbus Collegiate Academy is 1 of only 5 schools located in the Columbus school district to receive an Excellent rating. While many educators have lowered expectations and standards for the population we serve, CCA students are taught to strive for excellence. This accomplishment was no easy task; our students and staff worked countless hours to rise to this challenge. Through grit, determination, and the consistent application of best practices, our students are one step closer to college and beyond.

The new school year brings new and exciting programs to CCA. This year, we will expand our enrichment opportunities to include Fencing, Art, Healthy Cooking, Zumba, Basketball, Soccer, Volleyball, Flag Football, Cheerleading, and more. These programs serve a higher purpose than recreation for our students; they also increase student retention in one of the most academically rigorous middle schools in the state. Without the support of generous donors and foundations, none of these programs would be possible. We are thankful for all who believe in and support our mission.

Here’s to another great year at CCA –come and see us in action!

**Andrew Boy, Founder/Executive Director**

## Academic Progress

At the core of our mission is the academic proficiency of our students; it serves as the primary lens through which we view our accomplishments. At Columbus Collegiate Academy we measure proficiency longitudinally in terms of annual progress on the Ohio Achievement Assessment (OAA) and interim progress during the school year on the Northwest Evaluation Association (NWEA) assessment.

### OAA

We administer the Ohio Achievement Assessment (OAA) annually in order to measure our students' academic proficiency on state mandated academic standards for each grade level. The OAA allows us to compare our results with traditional Columbus City Schools (CCS) as well as schools across Ohio.

### *District & State Comparison*

The OAA assessment was administered to our students in the spring of 2012 and they showed strong results in comparison with average district and state scores. In 2011-2012 CCA's OAA results were above the CCS and Ohio Community School Average in all subjects. The statewide averages for all public schools has not been released.

### *Comparison with similar schools*

In order to consider our academic progress in context, we evaluated our rank by performance index compared to the CCS district schools our students could attend if not enrolled at CCA. CCA ranked 1st, significantly outperforming most other schools.

Rank	Building Name	TYPE	District Name	Performance Index Score	Grade Span	% F&R Lunch
1	Columbus Collegiate Academy	Charter	Columbus Collegiate Academy	94.2	6-8	83.8
2	Columbus City School for Girls	District	Columbus City School District	92.7	6 & 7	82.1
3	Dominion Middle School	District	Columbus City School District	92.7	6-8	63.4
4	Arts Impact Middle School (Aims)	District	Columbus City School District	87.8	6-8	83.2
5	Woodward Park Middle School	District	Columbus City School District	86	6-8	84.6
6	Columbus City School for Boys	District	Columbus City School District	81.1	6 & 7	82.4
7	Wedgewood Middle School	District	Columbus City School District	80.4	6-8	79.4
8	Johnson Park Middle School	District	Columbus City School District	72.7	6-8	94.1
9	Mifflin Alternative Middle School	District	Columbus City School District	65.7	6-8	93.7
10	Champion Middle School	District	Columbus City School District	65.5	6-8	98.5

## NWEA

CCA students take the NWEA Measures of Academic Progress (MAP) in the fall, winter, and spring each school year. The Measures of Academic Progress are state-aligned computer-adaptive tests that accurately reflect the instructional level of each student and measure growth over time.

The assessment itself is unique in that it adapts to the student's ability, accurately measuring what a child knows and needs to learn. In addition, MAP tests measure academic growth over time, independent of grade level or age. Test items dynamically adjust to a student's performance level, and as a result, test scores are more accurate. Millions of test records have been collected over the last ten years which allows us to compare our students' scores and growth with those of 6th, 7th, and 8th graders across the United States.

### 6<sup>th</sup> Grade Report (Fall-to-Spring)

Subject	Fall 11	Spring 12	Growth	Expected Gr	Met Target
Reading	202 (24 <sup>th</sup> %ile)	212 (38 <sup>th</sup> %ile)	+10	+4	Yes
Math	206 (19 <sup>th</sup> %ile)	221 (36 <sup>st</sup> %ile)	+15	+6	Yes

### 7<sup>th</sup> Grade Report (Fall-to-Spring)

Subject	Fall 11	Spring 12	Growth	Expected Gr	Met Target
Reading	222 (65 <sup>th</sup> %ile)	227 (65 <sup>th</sup> %ile)	+5	+3	Yes
Math	230 (60 <sup>th</sup> %ile)	241 (73 <sup>rd</sup> %ile)	+11	+5	Yes
Language	221 (65 <sup>th</sup> %ile)	226 (71 <sup>th</sup> %ile)	+5	+3	Yes
General Science	206 (42 <sup>th</sup> %ile)	210 (47 <sup>th</sup> %ile)	+4	+3	Yes

### 8<sup>th</sup> Grade Report (Fall-to-Spring)

Subject	Fall 10	Spring 11	Growth	Expected Gr	Met Target
Reading	226 (67 <sup>th</sup> %ile)	227 (62 <sup>th</sup> %ile)	+1	+3	No
Math	236 (64 <sup>th</sup> %ile)	238 (58 <sup>th</sup> %ile)	+2	+4	No
Language	220 (54 <sup>rd</sup> %ile)	225 (61 <sup>th</sup> %ile)	+5	+3	Yes
General Science	209 (42 <sup>rd</sup> %ile)	215 (55 <sup>th</sup> %ile)	+6	+2	Yes

## Performance Standards

Below are the performance standards by which the success of the Columbus Collegiate Academy was evaluated by our sponsor, the Thomas B. Fordham Foundation.

Table 1: Academic Performance Requirements 4(a)

Indicators	School Performance	
	Participation	Achievement
Requirement 1: Made Adequate Yearly Progress (AYP)?	Yes	
Requirement 2: Made AYP in Reading?	Yes	Yes
Requirement 3: Made AYP in Mathematics?	Yes	Yes

Table II: Goals for Academic Performance Using Common Indicators 4(b)

Indicators	School Performance
Goal 1: Received rating of at least Continuous Improvement?	Yes
Goal 2: Averaged at least 5% growth on all READING portions of state tests?	Yes
Goal 3: Averaged at least 5% growth on all MATH portions of state tests?	No
Goal 4: Averaged at least 3% growth on all SCIENCE portions of state tests?	No
Goal 5: Averaged at least 3% growth on all WRITING portions of state tests?	N/A
Goal 6: Averaged at least 3% growth on all SOCIAL STUDIES portions of state tests?	N/A

Table III: Goals for academic performance 4(c)

Indicators	School Performance
Goal 7: Outperformed home district average on all portions of state tests?	Yes
Goal 8: Outperformed state community school average on all portions of state tests?	Yes
Goal 9: Met/Exceeded Value Added	Yes

## CCA Accountability Pan

We believe that accountability is a strong driver of student achievement, and that accountability requires clear, measurable, data-driven goals that fully align with the school's mission.

We have identified seven goals by which to measure the school's success. The goals encompass three areas: academic performance, the school as an organization, and faithfulness to the charter. Reaching our academic goals will be the primary measure of our success – students must be learning to a high and demanding degree and must exceed Ohio state standards. To remain a strong public educational option for families, we must also maintain a financially healthy, viable organization, and at all times remain faithful to the terms set forth in the school's charter. Please note that the academic goals for writing and social studies were removed because the Ohio Department of Education suspended the administration of both tests.

In many cases, the academic goals represent annual goals such as each sub-group of students will make Adequate Yearly Progress (AYP) in reading as defined by No Child Left Behind (NCLB) legislation; in some cases they describe goals to be obtained over the term of the charter, such as 75% of Columbus Collegiate students who have attended the school for two or more years will score Proficient or better

on the Reading Ohio Achievement Assessment in 8<sup>th</sup> grade and 60% of these students in the 7<sup>th</sup> grade. All goals are established to ensure that Columbus Collegiate students meet or exceed Ohio state standards, make AYP and reach academic proficiency by 2014 as outlined in NCLB.

At Columbus Collegiate, we value the use of data-driven decisions and therefore in addition to administering the Ohio Achievement Assessment (OAA) each year, we implemented the Northwest Evaluation Association (NWEA) assessments three times per year. All assessment results will evidence the longitudinal progress of our educational program and provide comparative measures with a local and national cohort. The goals outlined below demonstrate our commitment to exceed the results produced by local public schools and raise the bar for public education in Columbus.

**Academic Goal Statement 1:** Students at Columbus Collegiate will become competent readers of the English Language

Measurable Target(s) with Metric(s)	School Performance
75% of students who have attended the school for two or more years will score proficient or better on the Reading OAA in 8th grade and 60% of these students in the 7th grade. <i>Metric: Reading OAA</i>	Yes
The percentage of students who have attended the school for two or more years who attain an OAA Reading score of proficient or better in the 7th and 8th grades will exceed the average percentage for Columbus City Schools by at least 15%. <i>Metric: Reading OAA</i>	Yes
Each cohort of students will meet or exceed the expected growth norms on NWEA's Reading MAP assessment, as defined by NWEA's most recent normative data. <i>Metric: NWEA</i>	No
Each subgroup of students will make AYP in reading as defined by No Child Left Behind legislation. <i>Metric: OAA and Annual School Report Card</i>	Yes

**Academic Goal Statement 2:** Students at Columbus Collegiate will become competent in the understanding and application of mathematical computation and problem solving.

Measurable Target(s) with Metric(s)	School Performance
75% of students who have attended the school for two or more years will score proficient or better on the on the Mathematics OAA in 8th grade and 60% of these students in the 7th grade. <i>Metric: Math OAA</i>	Yes
The percentage of students who have attended the school for two or more years who attain an OAA Math score of proficient or better in the 7th and 8th grades will exceed the average percentage for Columbus City Schools by at least 15%. <i>Metric: Math OAA</i>	Yes
Each cohort of students will meet or exceed the expected growth norms on NWEA's Math MAP assessment, as defined by NWEA's most recent normative data. <i>Metric: NWEA</i>	No
Each subgroup of students will make AYP in math as defined by No Child Left Behind legislation. <i>Metric: OAT and Annual School Report Card</i>	Yes

**Academic Goal Statement 3:** Students at Columbus Collegiate will become competent in the understanding and application of scientific reasoning.

Measurable Target(s) with Metric(s)	School Performance
75% of students who have attended the school for two or more years will score proficient or better on the on the Science OAA in 8th grade. <i>Metric: Science OAA</i>	Yes
A greater percentage of students enrolled in the school for two or more years will score proficient or better in the 8th grade Science OAA than students from Columbus City Schools. <i>Metric: Science OAA</i>	Yes
8th grade students will design, conduct, and report on an independent science experiment. Students will present this experiment to a panel of at least three expert evaluators, 95% of students will demonstrate competence and of those, 50% will demonstrate advanced work as measured by a standards-driven, commonly applied rubric. <i>Metric: Standards-based Rubric</i>	No

**Organizational Viability Goal Statement 4:** Columbus Collegiate will be fully enrolled and demonstrate high levels of daily attendance and student retention

Measurable Target(s) and Metric(s)	School Performance
Columbus Collegiate's student enrollment will be at 100% of projected enrollment described in the charter application at the beginning of each school year. <i>Metric: The community school will track enrollment numbers and provide detailed analysis in annual report.</i>	No
The Columbus Collegiate waiting list will be equal to 50% of the 6 <sup>th</sup> grade enrollment during each year. <i>Metric: The community school will track enrollment numbers and provide detailed analysis in annual report.</i>	No
90% of students who begin the school year at Columbus Collegiate will remain in the school throughout the academic year. <i>Metric: The community school will track enrollment numbers and provide detailed analysis in annual report.</i>	No
90% of students who complete the school year at Columbus Collegiate will re-enroll for the following school year. <i>Metric: The community school will track enrollment numbers and provide detailed analysis in annual report.</i>	No
Average daily student attendance at Columbus Collegiate will be at or above 95% over the course of each school year. <i>Metric: The community school will track enrollment numbers and provide detailed analysis in annual report.</i>	Yes

**Organizational Viability Goal Statement 5:** Columbus Collegiate will ensure parent approval and support that demonstrates the school's long-term viability and effectiveness.

Measurable Target(s) and Metric(s)	School Performance
Average parent satisfaction with the academic program, as measured by an annual survey at the conclusion of the school year, will exceed 85% of respondents. <i>Metric: The community school will administer parent surveys annually.</i>	Yes
Average parent satisfaction with the clear and open communication by the faculty and staff, as measured by an annual survey at the conclusion of the school year, will exceed 85%. <i>Metric: The community school will administer parent surveys annually.</i>	Yes

**Organizational Viability Goal Statement 6:** Columbus Collegiate will demonstrate fiscal viability that focuses on student achievement and responsible use of public monies.

Measurable Target(s) and Metric(s)	School Performance
Approved school budgets for each school year will demonstrate sound allocation of resources in support of the school's mission. <i>Metric: The Board of Trustees will create a Finance Committee that will monitor and approve all monthly and annual budgets.</i>	Yes
Each year, the school will provide annual balanced budgets with consistent cash reserves. <i>Metric: The Board of Trustees will create a Finance Committee that will monitor and approve all monthly and annual budgets.</i>	Yes
Yearly audits performed by the office of the Auditor of Ohio will show the school's sound fiscal management of public resources meet or exceed GAAP. The findings of these audits will be submitted in a timely manner to the sponsor and the Legislative Office of Education Oversight or any other requesting state agency or office. <i>Metric: The Board of Trustees will create a Finance Committee that will secure an audit performed by the office of the Auditor of Ohio.</i>	Yes

**Faithfulness to Terms of Charter Goal Statement 7:** Students at Columbus Collegiate will be prepared for success in college preparatory high schools.

Measurable Target(s) and Metric(s)	School Performance
50% or more of students who attend Columbus Collegiate for three consecutive years will enroll in college preparatory high schools. The number of students attending college preparatory schools will increase, on average, five percent per year until 100% is achieved. <i>Metric: The Community School will track the high schools into which the graduating eighth graders enroll. High schools in which 75% of their graduates matriculate to college will be considered college preparatory.</i>	Yes
In a survey given to parents of 8 <sup>th</sup> grade students who have attended Columbus Collegiate for three consecutive years, 80% will agree or strongly agree with the statement, "Columbus Collegiate Academy prepared my child for success in high school." <i>Metric: The Community School will administer parent surveys annually.</i>	Yes

## Strategies for improvement

<b>Academic Goals</b>	Although we achieved an Excellent rating from the ODE, we are not satisfied with our results. We experienced a small decline in our 6th grade math scores and we plan to refocus our targeted math tutoring to address this issue.
<b>Organizational Viability</b>	We continue to improve our ability to recruit and retain our students. Our new facility and a more strategic approach has made this task much more successful. Although we reached our budgeted enrollment target, we are eager to build a waiting list.
<b>Faithfulness to the Charter</b>	We are pleased with the results of our alumni and look forward to following them through their high school years. 90% of our alumni are enrolled at high performing high schools and 100% are enrolled in advanced math courses. Our High School Placement Program provided the necessary support to make this possible.



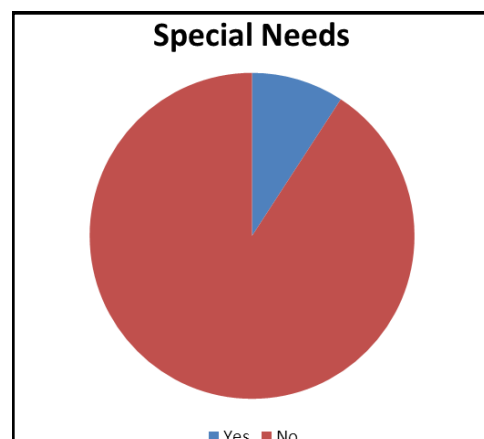
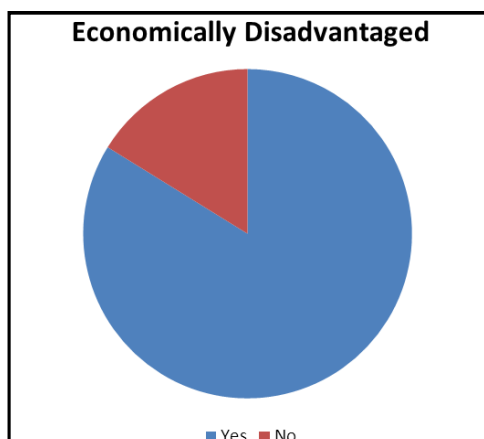
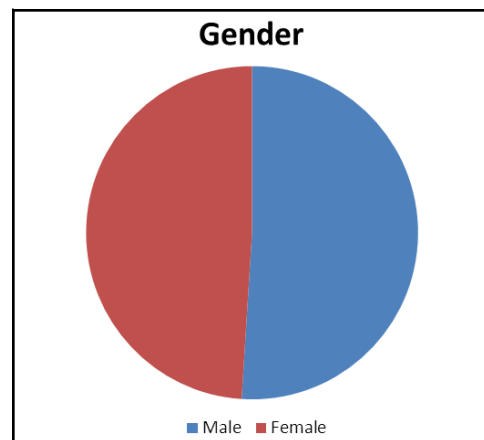
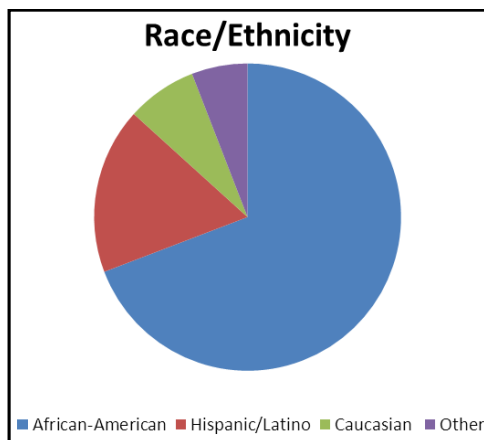
## School Profile

Columbus Collegiate Academy provides a college-preparatory middle grades education to students in Columbus who are primarily low-income students and primarily students of color. Columbus Collegiate delivers an education of solid academic preparation that opens doors to promising futures. In order to achieve this critical yet demanding goal, our school included the following elements during the 2011-2012 school year:

- An intensive curriculum with a strong focus on skill development, especially in reading, writing, and mathematics.
- A longer school day (approximately 7:45 AM – 4:00 PM). (In total, students attend the equivalent to 64 additional days of school than traditional Columbus City Schools students).
- Extended class time in literacy and mathematics to ensure proficiency in basic skills for all students.
- Regular homework to ensure skill development and content mastery.
- Interventions, including tutoring in small-groups for students who do not meet academic standards
- A simple uniform that supports respect for self and others and diminishes social stress.

## Student Population

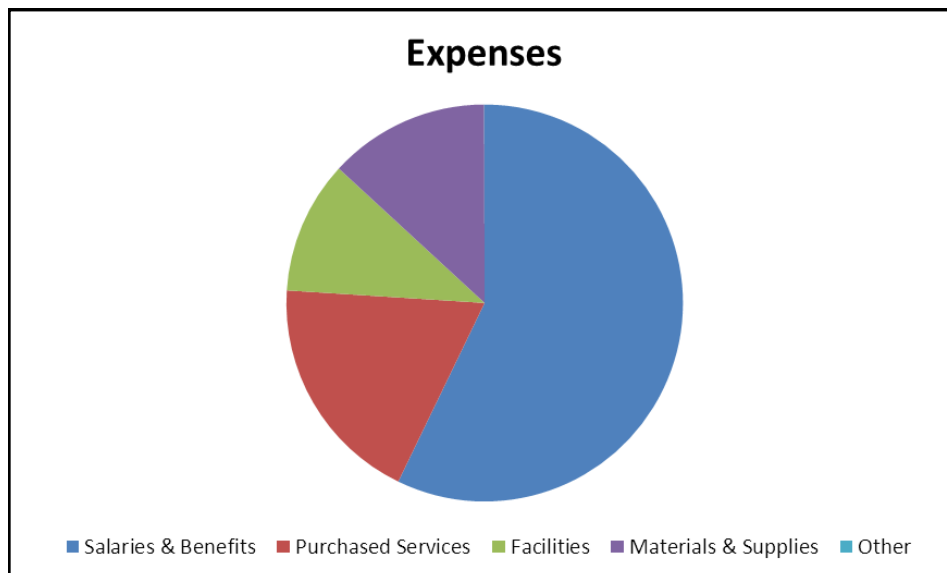
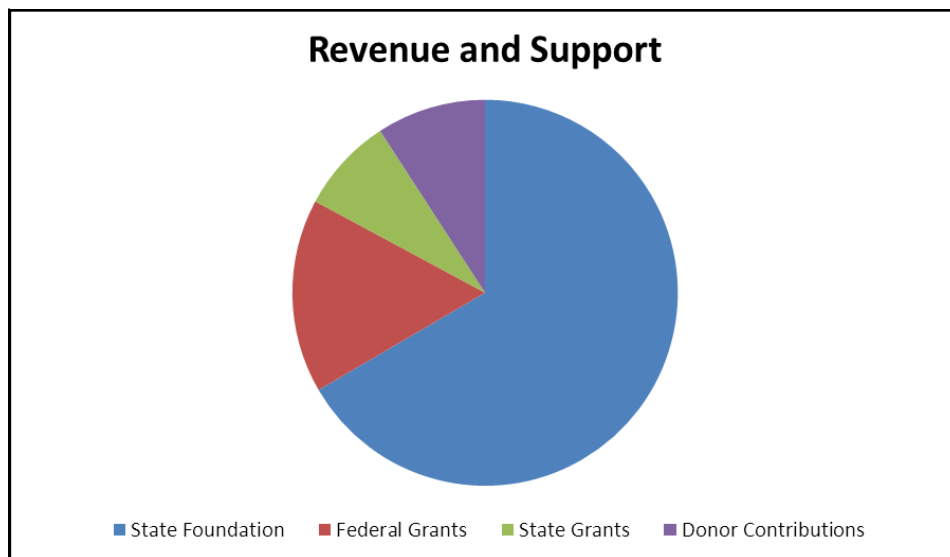
Among the 158 students enrolled at Columbus Collegiate last year, 54% were female, 62.9% were African-American, 83.8% qualified for Federal Free and Reduced lunch, 9.2% qualified for special education services.



## Financial Information

The state financial audit for 2011-2012 is currently underway. Below you will find a 2011-2012 year end summary of the school's revenue and expenditures.

Revenue and Support		Expenses	
State Foundation	\$1,008,860	Salaries and Benefits	\$869,155
Federal Grants	\$246,044	Purchased Services	\$286,307
State Grants	\$120,895	Facilities	\$164,687
Donor Contributions	\$138,880	Materials and Supplies	\$199,478
		Other	\$447
<b>Total</b>	<b>\$1,514,679</b>	<b>Total</b>	<b>\$1,520,074</b>



## CCA 2011-2012 Staff Directory

Kathryn Anstaett.....	Director of Curriculum and Instruction & History Teacher
Melissa Barrett.....	ELA Teacher
Sarah Boulard.....	ELA Teacher
Andrew Boy.....	Founder/Executive Director
Jennifer Cuculich.....	Math Teacher
John A. Dues.....	School Director
Jennifer Felbaum.....	ELA Teacher
Jeaneen Hooks.....	Director of Operations
Lauren Jeltes.....	Math Teacher
Trevor Manendo.....	Math Teacher
Luke McClellan.....	History Teacher
Ben Pacht.....	Dean of Students/Intervention Specialist
Michelle Williams.....	High School Placement Coordinator
Cathy Yoder.....	Science Teacher

## Columbus Collegiate Academy

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**Columbus Collegiate Academy** is a college preparatory charter school committed to the communities in the city of Columbus. Our primary mission is to prepare middle school students to achieve academic excellence and become citizens of integrity. We are a tuition-free, open enrollment, public charter school.

**Columbus Collegiate Academy** is a Building Excellent Schools Fellow founded school. The Lead Founder of Columbus Collegiate, Andrew Boy, has received extensive executive training, guidance and support from Building Excellent Schools, a national non-profit organization based in Boston, MA that is committed to dramatically improving the academic achievement of underserved students in urban areas across the country. For more information about Building Excellent Schools, please visit: [www.buildingexcellentschools.org](http://www.buildingexcellentschools.org).



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MAIN

Find us on the web:

[www.unitedschoolsnetwork.org](http://www.unitedschoolsnetwork.org)



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If you would like to visit CCA and experience our program firsthand, please call Andrew Boy at 614-205-0250 to schedule your tour.

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If you would like to help further our mission, please contact Andrew Boy for information on how to make a donation.

