

SPRINGFIELD ACADEMY OF EXCELLENCE

ANNUAL REPORT 2005

INSIDE THIS REPORT:

SAE PROGRESS	2
SAE IMPROVEMENT PLAN	2
MANAGEMENT LETTER	3
FINANCIAL OUTLOOK	3

2005-2006 SPECIAL HIGHLIGHTS:

- *Over 40% increase in 5th and 6th grade Ohio Achievement Test Reading scores*
- *Partnership with Ryan's Restaurant and the Burton Foundation to award \$3,000 in Annual Ron Burton Camp scholarships*
- *Governor's Buckeye Best Healthy School Bronze Award 2005-2006*
- *Kindergarten Readiness Intervention programs bring Kindergarten students to school one month early*



MRS. SHEILA RICE
PRESIDENT, GOVERNING BOARD



I am always amazed at how quickly time passes and the Annual Report is due once again. This year, I along with the entire Board of Springfield Academy of Excellence express our continued gratitude to the parents for continuing to trust us with your children and to the staff for a great job in preparing the students for the future. We had a challenging year with the implementation of the Springfield Boys Academy of Excellence, continuing transportation for students who lived two miles from the school, the separate facilities, as well as the new staff who joined us for the school year. Guess what? We made it and SAE is still the best school of all.

MRS. ROSEANN PRATT
SUPERINTENDENT



Every day I seek to take SAE from good to GREAT! Foremost, I expect to see the good progress in 4th–6th grade reading AND mathematics. How are we going to get there? We have made progressive changes such as a new math curriculum and textbooks with manipulative kits for each child, math coaching for teachers and parents, and daily tutoring help.

I am seeking to turn our Good facilities into GREAT facilities by looking for grants to help us build a multi-purpose building and covering for the modular buildings.

Fasten your seatbelts as we go full throttle to get from GOOD to GREAT in 2006-2007.

SAE 2005-2006 STAFF DIRECTORY

Amanda Belew	Kindergarten Teacher	Annie Huffman	Intervention Specialist
Claude Beverly	Testing & Technology Coordinator	April Irvin	5th Language Arts Teacher
Rene Borden	Aide	Tara January	5th Language Arts Teacher
Shaunda Bray	Office Aide	Felicia Johnson	Food Service Specialist
Tonjarene Bronston	4th-6th Math Teacher	Andrea Kenerly	Intervention Specialist
Rhoda Brown	Nurse	Jami Lanich	3rd Grade Teacher
Dianne Buck	4th/6th Language Arts Teacher	Veola Moore	Latch Key Coordinator
Carolyn Burroughs	Administrative Assistant	Heather Murray	3rd Grade Teacher
Miranda Camden	1st Grade Teacher	Barbara Myers	Food Service Assistant
Karl Casey	Aide	Ebony Parker	Physical Education Teacher
Kelly Castleberry	6th Language Arts Teacher	Teresa Parker	Teaching Assistant
Edna Chapman	Principal	Yelvis Parker	4th-6th Social Studies Teacher
Harry Daniel	Cook	Michale Portis	Teaching Assistant
Mary Daniel	Human Resource Manager	Roseann Pratt	Superintendent
Aaron Davis	Teaching Assistant	Lam Pruitt	Custodian
Gary Davis	4th-6th Social Studies Teacher	Michelle Robbins	3rd Grade Teacher
Errick Dixon	Music Teacher	Carrie Robertson	Kindergarten Teacher
April Eddie	Intervention Specialist	Teresa Schaaf	1st Grade Teacher
Amy Elder	2nd Grade Teacher	Julie Stickney	3rd Grade Teacher
Jewell Hall	Assistant Principal	Orphus Taylor	Psychologist
Kevin Hall	Dean of Students	Regina Timmons	2nd Grade Teacher
Barbara Henry	Treasurer	Cathleen Tong	Kindergarten Teacher
Ella Henry	Food Service Director	Angela Tyler	Administrative Assistant
Dorothy Higginbotham	Latch Key Assistant	Terrell Williams	4th-6th Grade Science Teacher
Stacey Holloway	1st/2nd Grade Teacher	Stephanie Wolf	Kindergarten Teacher

SAE PROGRESS OVER TIME

SAE is clearly leaping some hurdles, but will not be satisfied until we reach our goal: at least 75% of our students passing Ohio Achievement Tests (OAT) in **every** subject at **every** grade level. Last year, we gained momentum in reading progress at 4th, 5th, and 6th grades, and this year we are going to accelerate progress by making great strides in 3rd grade reading and all grade levels of mathematics. Below is a brief summary of the gains we made, as well as the areas in which we outperformed the local city school district. Please note the **bold** print indicates the areas we did outperform the local school district. The *itali-cized* print indicates the areas in which we did improve our performance from the previous year, but did not out perform the local district.



	SAE 2005 (OPT/OAT)	SAE 2006 (OAT)	Local City School District 2006 (OAT)
3 rd Grade Reading	53.6%	29.7%	50.8%
3 rd Grade Math	37.0%	24.3%	55%
<i>4th Grade Reading</i>	<i>48.3%</i>	<i>51.3%</i>	<i>58.5%</i>
<i>4th Grade Math</i>	<i>20.7%</i>	<i>33.3%</i>	58%
4 th Grade Writing	62.1%	59.0%	64.9%
5th Grade Reading	15.8%	58.3%	53%
5 th Grade Math	N/A	22.2%	38.7%
6th Grade Reading	31.8%	78.9%	66.2%
<i>6th Grade Math</i>	<i>9.1%</i>	<i>21.1%</i>	38.7%
Attendance	95.7%	95%	93.2%

SAE IMPROVEMENT PLAN HIGHLIGHTS

We made our Math and Reading Participation, and Attendance goals last year, but we did not meet our Math and Reading Proficiency goals, except in 6th Grade Reading. We decreased academic performance in third grade. To correct this drop in third grade we have reviewed and analyzed last year's test data as well as the best practices that helped us gain momentum in reading at all other grade levels, and then developed an effective plan for 2006-2007. We have implemented the following improvement plan to achieve **high levels of student performance at every grade level**:

Improvement Plan Best Practices	2005-06	2006-07
Increased time for instruction: All students attend school 179 regular school days; 1074 hours of instruction (state requires 920 hrs.). In addition to the regular school day, we make opportunities for students to stay longer each day <u>and</u> go 48 extra days during Academic Camps and Summer Intervention	RLA Block 150 min Math Period 57 min Academic Assist (Study Hall) 57 min Optional Academic Camp	Reading Language Arts Block 150 min Math Block 150 min Extended Day 90-150 min. per day Mandatory Academic Camp Summer Intervention 1 month (began July 2006)
Targeted Instruction: Specialized tutoring in areas of weakness; allows students to work at their own level; allows students to grow beyond grade level limits	CCC Successmaker individualized computer tutorial Short Cycle Testing & Tutoring 35% implementation NWEA Small Group Tutoring 25% implementation	CCC Successmaker individualized computer tutorial Short Cycle Testing & Tutoring 100% implementation NWEA Small Group Tutoring 75% implementation

Improvement Plan Best Practices	2005-06	2006-07
Departmentalization: Teachers specializing in one/two subjects instead of all five	4 th – 6 th Grades	1 st -6 th grades
Curriculum Mapping: Careful planning of when state objectives are taught throughout the year (before the OAT testing cycle in May)	Maps 35% complete	Maps 100% complete
Professional Development: Staff ongoing training and practice to develop better teaching and management skills	Open Court Rdg./RLA 28 hours Data Teams 40 hours Best Practices 10 hours	Open Court Reading./Reading Language Arts 28 hours Data Teams 40 hours Best Practices 10 hours Math Best Practices 30 hours Classroom Mgmt./Discipline 12 hours
Curriculum Coaches: Experienced teachers training other teachers in the classroom	Principal Department Heads	Principal Department Heads K-2 Reading Language Arts Coach Part-Time Reading Language Arts/Math Coach Full-time Sue O'Connell, Math Coach from Baltimore (www.sueoconnell.com)
Parent Involvement	2 hr. volunteer time per year 2 parent teacher conferences Parent Team leader is a voting board member	2 hr. volunteer time per year 2 parent teacher conferences Parent Team leader is a voting board member Attendance at 2 Parent Team sponsored events Training during Parent Team meetings Parent Liaison on staff

“I expect to see the good progress in 4th–6th grade reading expand to GREAT progress at ALL levels of reading AND mathematics. ”

SAE REVENUE/EXPENSE FY 05 ANNUAL REPORT

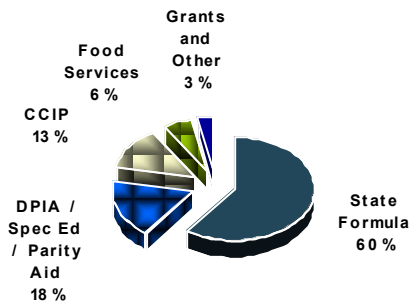
REVENUES

CCIP	\$290,183
DPIA	\$421,580
Food Services	\$135,817
Grants and Other	\$6,660
State Formula	\$1, 388,138
	<u>\$2, 242, 378</u>

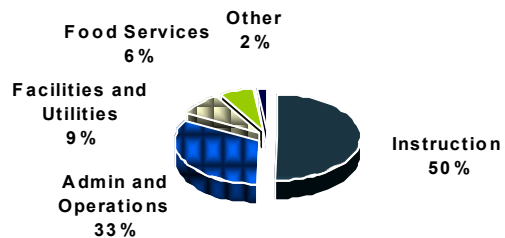
EXPENDITURES

Administration and Operations	\$544,412
Admn/ Supplies/Tech	\$103,640
Facilities and Utilities	\$164,728
Food Services	\$136,917
Instruction Staff	\$973,382
Instruction Supplies/Tech	\$52,650
Other	\$34,969
	<u>\$2,010,698</u>

FY06 Actual Receipts



FY06 Expenditures



**SPRINGFIELD ACADEMY
OF EXCELLENCE**

623 South Center Street

P.O. Box 1566

Springfield, Ohio 45506-1566

Phone: 937-325-0933

Fax: 937-325-5160

Springfield Academy of Excellence



2005 ANNUAL REPORT

*Mrs. Rosamund Pratl, Superintendent
623 South Center Street
Springfield, Ohio 45506*