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Sponsorship *monthly*



A Real Win-Win Situation

A room full of fifth graders without a teacher just won't do. Thankfully, the innovators at Project KNOTtT are working hard to fill classrooms where it is difficult to get teachers. The program allows individuals like Lillian McCree, a math teacher at Springfield Academy of Excellence, to obtain teacher licensure in creative ways and diversifies and improves our teaching system in the process.

In the face of teaching shortages in high-need areas, this program gives e-coaching to individuals who want to prepare for teacher licensure. The principal of Springfield Academy of Excellence gives KNOTtT praise for connecting her with Lillian: "KNOTtT helped me find the right person, and KNOTtT will provide her with the support for the licensure exam."

Everyone wins in this situation—innovators, educators, and students.



Experience is Invaluable

Good curriculum can definitely benefit students, but we all know there is no teacher like experience. That's the lesson Experience Corps (EC) is putting into action.

This year, the Center for Social Development at Washington University in St. Louis released a study called "Evaluation of Experience: Student Reading Outcomes," which evaluates the success of EC programs across the United States. EC connects older adults (55+) with elementary school students who are struggling in reading. The older adults then tutor students in weekly individual sessions.

Authors Nancy Morrow-Howell, Melissa Jonson-Reid, Stacey McCrary, YungSoo Lee, and Ed Spitznagel write a very positive evaluation about the EC. While we hope students receiving tutoring would outperform others, the results of the evaluation show just how helpful the program is. The tutored group made 40 percent more progress than the control group on grade-specific reading skills. The mentoring relationship seems to be the key to their success.

There is currently one EC in Ohio, hosted by RSVP of Greater Cleveland, Inc. Read the report [here](#).



LPDC Webinar

The Fordham Foundation will be hosting the first meeting to discuss a local professional development (LPDC) consortium. The meeting, to be held by webinar, will cover many topics—starting an LPDC, the state's requirements for LPDCs, and the advantages of a consortium. Join us on July 23 to learn more about how your school can begin and benefit from a strong professional development committee. The Fordham team is planning a second meeting to cover individual professional development plans (IPDPs). During this installment, you will learn about Ohio's standards for professional development and how to create effective, meaningful IPDPs.



Special Ed Policies & Procedures Submission

In July, new Ohio regulations pertaining to written special education policies and procedures became effective. See how this might affect your school

New rules have been added to the Ohio Administrative Code this summer (see section 3301-51-09). These rules require districts to implement written special education procedures and policies that are in line with the updated Individuals with Disabilities in Education Act (IDEA).

The Office of Exceptional Children (OEC) developed [model special education policies](#). These policies cover the bases of the IDEA’s requirements.

Community school governing bodies can adopt OEC’s model policy, or create a policy of their own, as long as it abides by Ohio laws and the IDEA. If a school chooses to adopt OEC’s policy, they must inform OEC of their decision by November 1. If a school develops its own procedures, it may also include portions of the model policies, and must be sent to OEC for approval no later than November 1. In any case, the school should fill out an [“Adoption of Written Policies and Procedures” form](#) and submit it by the deadline.

The due date for submission to AOIS is November 6, 2009.

Community School Finance Workshop



The Ohio Department of Education Office of School Finance is holding a workshop specifically for community schools and their sponsors. This will be a great professional development opportunity for community school staff with questions on a wide variety of topics. The “School Finance Community School Workshop” will cover topics such as

- Assurances
- FTE Reviews
- Special Ed
- EMIS
- Transportation
- Career Tech
- FLICs
- Residency Challenges
- SOES
- Stimulus Funds
- Closing Procedures
- Homeless Issues
- Audits

The event will take place on August 6 from 8:30 a.m. to 3:00 p.m. at the State Library of Ohio in Columbus. Those who would like to attend should register online through STARS by August 3.

Professional Development

It’s important to remember what types of trainings are required by law as you plan for professional development this year. School safety training must be held every year, including school lockdown drills. Federal law mandates annual blood born pathogen training. An employee who has had Heimlich instruction must be present every time students are eating. Educators should attend child abuse prevention training as well as violence and substance abuse prevention and positive youth development in-service programs. Note that elementary teachers are required to have violence and substance abuse prevention training as well as all other teachers.



Renewal Application Tips

The time for renewal application submission is drawing near. The deadline is Monday, August 3.

While you give the application the final review, remember to make sure it is accurate and complete. In addition, take a look at the “Check for Success” sections throughout the application packet. These tips can help you see exactly what Fordham will look for in your application.

Schools will be notified of the renewal decision between October 7-16.



July 17: Last day for districts to submit OAT data to ODE through EMIS

July 20: Last day for districts to submit AYP, SI, and DI appeals to ODE

July 22: Springfield Academy of Excellence pre-opening assurance visit (9:00-10:00)

July 23: LPDC Webinar

July 29: Columbus Collegiate Pre-opening assurance visit (11:00-12:00)

July 29: KIPP pre-opening assurance visit (1:30-2:30)

July 30: Last day for ODE to respond to appeals submitted by districts

August 1 – November 15: Entry Year Teacher Registration

August 3: Renewal applications due

August 6: Community School Finance Workshop

August 6: First day of school for Springfield Academy of Excellence

August 7: Affidavit for criminal background checks, Governing authority meeting calendar and roster, and school treasurer license due in AOIS

August 10: First day of school for Dayton View and Dayton Liberty

August 14: Certificate of authority of non-profit status, Certificate of occupancy, and School improvement plan due in AOIS

August 17: First day of school for Columbus Collegiate

August 21: Annual fire inspection, and Annual health and safety inspection due in AOIS

August 26: First day of school for KIPP

August 28: Final approved board minutes (July), fire drill log, and monthly financial report (July) due in AOIS

September 8: First day of school for Phoenix Community Learning Center

August Deliverables and Tasks

LPDC: Information regarding Local Professional Development Committee (LPDC) guidelines and technical assistance may be found on the ODE Web site at <http://education.ohio.gov/GD/Templates/Pages/ODE/ODEPrimary.aspx?page=2&TopicRelationID=546>

Entry Year Teacher Registration: Registering Entry Year Candidates is completed through the ODE electronic system CORE. Schools and districts also can request funding for entry year programs through CORE. A Candidate Registration must be completed for all teachers who qualify for the Entry Year Program. Web site: <http://www.ode.state.oh.us/GD/Templates/Pages/ODE/ODEPrimary.aspx?page=2&TopicID=1262&TopicRelationID=1260>

Reminder: August CCIP Tasks

August is the time to fulfill many beginning-of-the-year CCIP requirements.

Be sure to remember these:

- Parental Notice of Teacher Qualifications
- Update HQT components
- Identify non-highly qualified teachers
- Parental notice of non-HQT
- Principal HQT attestation forms
- Parental letter to families with limited English proficient students
- Staff local time and effort forms
- Special education inter-agency agreements

You can find ODE's detailed list at <https://ccip.ode.state.oh.us>.

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