



March 2010



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# Sponsorship *monthly*

## SPRING BREAK BLACK COLLEGE TOUR



Spring break is just around the corner. While this would usually mean a blissful week of sleeping in, hours of television, and 5 days without teachers, some students from Dayton View Campus and Dayton Liberty Campus will be spending their break a little differently.

On March 29 approximately 40 seventh and eighth graders from Dayton View Campus and Dayton Liberty Campus will be heading to North Carolina for the third annual Spring Break Black College Tour. From March 29<sup>th</sup> to April 2<sup>nd</sup> students will partake in a five day tour through some of the finest colleges North Carolina offers, including Winston Salem North Carolina A&T State University, Shaw University, North Carolina Central University, St. Augustine's College and Duke University.



While the students might be on spring break, this trip isn't all fun and games. Each student will be responsible for documenting each school visit in a journal. Students must find out the cost of tuition, ACT and SAT score requirements, and write narratives describing what they liked and disliked about each school. The hope is that these journals won't just be another assignment, but a resource that students can reflect upon when it's time for them to choose a college.



In addition to offering students a chance to visit universities, the trip will also provides them with an opportunity to visit historic landmarks and museums.

“A lot of our students never see anything outside of Dayton” said Deborah Scales, Student Support Manager at Dayton View Campus and the founder of the Spring Break Black College Tour. “We want to open the students’ minds and expose them to different places.”



During past trips students have visited The Rosa Parks Museum, The Martin Luther King Jr. Center for Non-Violence, and the National Great Blacks in Wax Museum. This year's most anticipated historical stop is the International Civil Rights Museum in Greensboro, NC. This renovated Woolworth is home of the February 1, 1960 lunch counter sit-in and is now a museum dedicated to civil and human rights.

We wish the students and staff a safe journey and hope they enjoy this special trip; where students can start to look towards their own future while appreciating a very important past.



## NEW SPONSORSHIP WEBSITE

The Thomas B. Fordham Foundation will roll out a new sponsorship website in April 2010. With this new website format Fordham will be able to provide even more information to our sponsored schools, parents and the public, and prospective schools.

The first change is the addition of a section for our Sponsored Schools. Schools will be able to access frequently requested technical assistance information such as truancy, enrollment, licensure, and attendance, just to name a few. They will also be able to learn more about the renewal process and stay informed about upcoming trainings offered by Fordham and other organizations.

Our new Parents & Public section provides a home for reports and new media. Here you will be able to view information on our sponsored schools, such as state report cards and annual reports, and access every Fordham Sponsorship Annual Report (FSAR). Videos and other media will also be housed here.

Our Prospective Schools pages will provide information to schools interested in Fordham Sponsorship. They will also be able to complete preliminary application questionnaires to help determine their eligibility with Fordham before embarking on the application process.

The new website will also offer more useful links and resources as well as a comment form that can be filled out and submitted on-line.

## FORDHAM'S TESTING WEBINAR

Wednesday, March 31, 2010

We'll be conducting a webinar on Wednesday, March 31 at 4:00 pm to review Ohio Achievement Assessment preparations including scheduling, materials, and basic logistics concerned with test security and monitoring. We'll also review recent rule book changes, and the Spring 2010 Schedule Change. OAC 3301-13-02 (A) (4) (b) was changed and approved. The new text:

*The second test administration period each year shall begin not earlier than Monday of the week containing April twenty-fourth and the make-up testing shall be completed by the Friday of the week following the regular test administration. A participating school may schedule the regular administration of the test on any day of this test administration period, but the regular administration of the test shall occur on the same day throughout all buildings of each participating school as defined in paragraph (A)(14) of rule 3301-13-01 of the Administrative Code.*

There are conditions that **must** be followed:

- The starting date for each grade-level test administration **must** be the same district-wide.
- All schools within a district **must** test the **same grade level content area** on the **same day**.
- The testing sequence **must** be reading, mathematics and science.
- Any make-up test **may** be administered after the test has been initially administered to the entire grade level.
- The week of May 3 should be used for **make-up testing**, not initial testing, which should be done the weeks of April 19 and 26. Initial testing involves the entire grade level; make-up testing only involves individual students who were absent at the time of the initial testing. Please note that make-up tests may be given on the "in between" days if tests are administered on non-consecutive days.
- Scorable materials **must** be returned **no later than Friday, April 30; Monday, May 3; or Tuesday, May 4** (subject to the "rolling pickup" provision below). The return schedule for the initial test administration, excluding make-up testing, is based on K-12 school enrollment as follows: Fewer than 2,500 students: no later than Friday, April 30

Test Materials will arrive the week of April 5, 2010

## HONORS & ACHIEVEMENTS

\* Columbus Collegiate Academy was honored by New Leaders for New Schools as one of the 2009-10 EPIC Award-Winning Charter Schools. This competitive award is given to schools that make dramatic gains in student achievement. Columbus Collegiate was the only school in Ohio given the award. Receipt of this award places Columbus Collegiate in elite company nationally: other 2010 recipients include Roxbury Preparatory Charter School, MATCH Public Middle School, and YES Prep Southwest.

\* We would like to congratulate Springfield Academy of Excellence's (SAE) Superintendent RoseAnn Pratt on the Step Up to Quality (SUTQ) star rating that her pre-K program, Precious Gifts, recently received. The SUTQ evaluation is rigorous, and star-rated centers have lower teacher/child ratios, more highly qualified teachers and provide a strong educational experience for children. Many students who attend Precious Gifts move on to Kindergarten at SAE.

\* Congratulations to the students of the Phoenix Community Learning Center who participated in the Citywide Robotics Competition. Students placed first in the categories of Total Points, Best Robot, and Creativity; students placed second in Board Research Display, Research Paper, Research Journal, and Oral Presentation.

\* Amy Doerman, principal of the Dayton View Campus, has been invited to provide input to Ready, Set, Soar's Kindergarten readiness initiative. The initiative seeks to link pre-K programs with their area K-12 counterparts.



## IMPORTANT DATES

### UPCOMING EVENTS & TRAININGS

#### April 2:

- AOIS submission (Food Service Inspection, Food Service License)

#### April 15:

- Phoenix Community Learning Center Board Meeting 6:30 p.m.
- SOES monthly reporting due

#### April 16:

- KIPP Journey Academy Board Meeting 11:30 a.m.

#### April 19:

- Alliance Community Schools Board Meeting 8:00 a.m.
- Columbus Collegiate Academy Board Meeting 6:00 p.m.

#### April 23:

- AOIS submission (Final Approved Board Minutes March, Fire Drill Log, LPDC Meeting Minutes, Monthly financial Report March)

#### April 30:

- AOIS submissions (Affidavit of Criminal Background Checks; Roster of Governing Authority; Roster of Staff, Faculty, and Administration)

#### **February 1-April 30: PCSP and Dissemination Grants Application Opens**

- Open from Friday, February 1st to Friday April 30th.
- All applications are through the Comprehensive Continuous Improvement Plan (CCIP) electronic online grant application.

#### **March 24-26 Title I/Federal Programs Conference**

- Conference will be held at the Hyatt Regency Columbus
- For more information about the conference visit the Ohio Association of Administrators of State and Federal Educational Programs (OAASFEP) website [here](#).

### TRAININGS IN STARS

#### **March 5—April 9 School Improvement Grant (SIG) Competitive Grant Application**

- SIG Technical Assistance Training will be offered in multiple locations on multiple dates. Check STARS for dates and locations.

#### **March 15 OIP Training for Region 13 District Internal Facilitators**

- This training will include; understanding the DLT-BLT-TBT relationships as they apply to each stage of the OIP, knowing how to help DLT/BLT establish conditions for effective teacher based teams (TBTs), and becoming familiar with and being able to explain the 5 step process for TBTs.

#### **March 22 Value-Added Training Sessions Level I Beginning Training**

- This training will include: gaining introductory knowledge of Value-Added, accessing Value-Added reports, and interpreting Value-Added data.

#### **March 24 SST- Implementation Management and Monitoring (IM/M) Region 11**

- During this session, participants will learn how to access and use the new Implementation Management and Monitoring tool in the online planning document to effectively monitor the implementation of the OIP focused plan.

#### **April 12 Value-Added Training Sessions Level I Beginning Training**

- This training will include content on: gaining introductory knowledge of Value-Added, accessing Value-Added reports, and interpreting Value-Added data.

#### **April 19 Value-Added Training Sessions Level I Beginning Training**

- This training will include content on; gaining introductory knowledge of Value-Added, accessing Value-Added reports, and interpreting Value-Added data.

#### **April 21 SST-11 Stage 3 (con't): Implementation, Monitoring & Plan**

- During this session, Community School Leadership Teams will review the implementation of the improvement plan and will engage in focused discussion and planning to sustain the plan into the 2010-11 school year.

#### **April 30 Value-Added Training Sessions Level II Intermediate Training**

- This training will include content on: Value-Added and other state data tools, Value-Added projection data, accountability implications of Value-Added and the Local Report Card, analyzing Ohio's Value-Added results, and interactive online tools.

#### **The Thomas B. Fordham Foundation**

400 E. Fifth St., Suite C  
 Dayton, Ohio 45402  
 (tel) 937-227-3368 (fax) 937-660-3338  
[www.edexcellence.net/sponsorship](http://www.edexcellence.net/sponsorship)