

George W. Bush Institute

The Alliance to Reform Education Leadership (AREL)

Redefining and Empowering School Leadership





AGENDA

★ AREL State Policy Report Overview

Findings on Principal Preparation

Findings on Principal Licensure and Tenure





WHY A FOCUS ON LEADERSHIP

- ★ Account for . . .
 25% of a school's total impact on student learning
- ★ Effective teachers . . . Tend to leave under ineffective principals

"There are virtually no documented instances of troubled schools being turned around without intervention by a powerful leader."

A study just released by Eric Hanushek found that the effect of highly-effective principals on student achievement can be the equivalent of 2-7 months of additional learning each school year

THIS STATE POLICY PROJECT

★ Launched because no comprehensive data set existed in the field on state policies around principal standards, preparation, licensure, tenure and data collection

★ Data was collected from all 50 states & DC from January – July 2012

★ Data is self-reported and verified by states



AGENDA

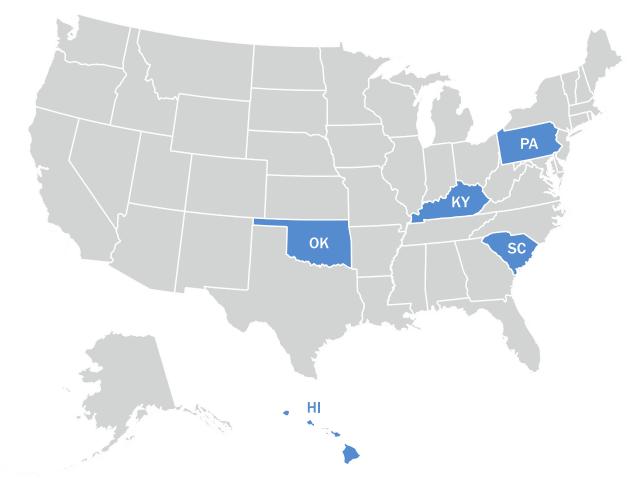
AREL State Policy Report Overview

★ Findings on Principal Preparation

Findings on Principal Licensure and Tenure

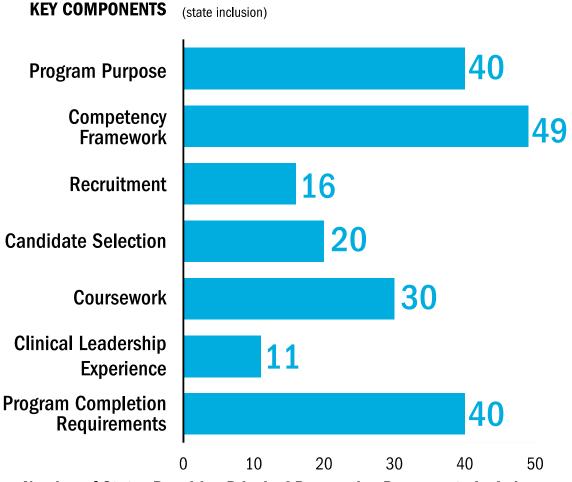






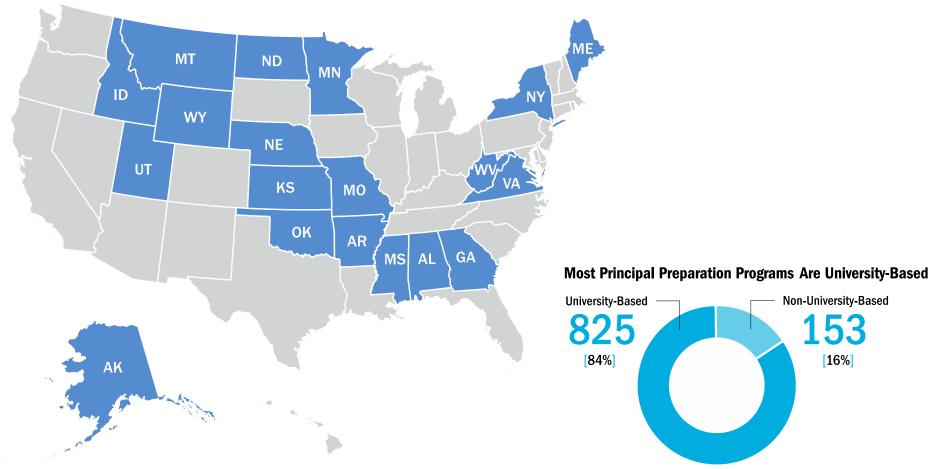
Only 5 States Report Requiring Principal Preparation Programs to Include Design Elements and Programmatic Components That Research Shows Are Critical for Programs to Be Effective





Number of States Requiring Principal Preparation Programs to Include Research-Based Design Elements and Programmatic Components

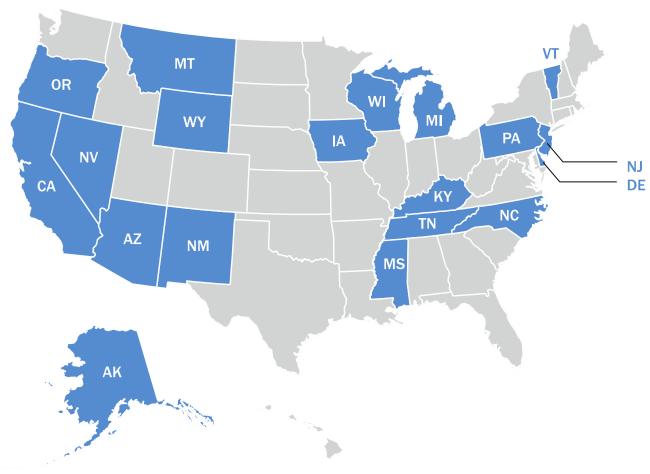




19 States Only Allow Institutions of Higher Education to Provide Principal Preparation



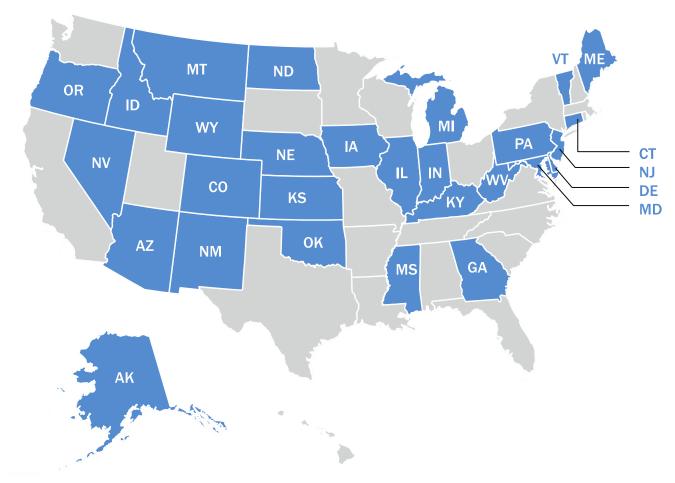
Outcome Data



19 States Are Unable to Report the Number of Graduates from State-Approved Principal Preparation Programs Each Year

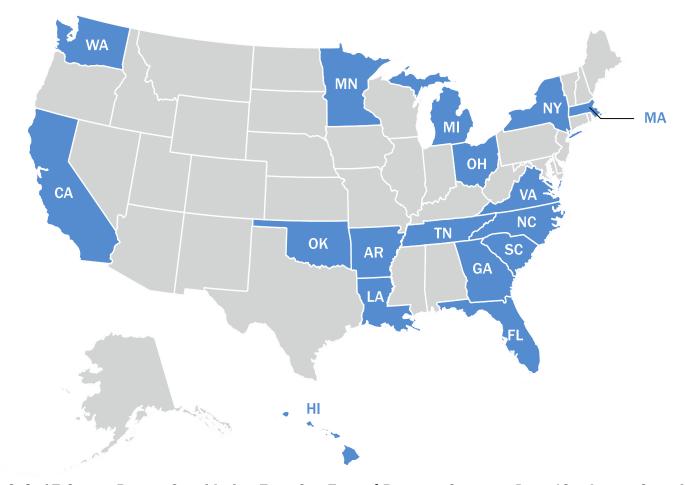


Outcome Data



28 States Do Not Collect or Require Principal Preparation Programs to Collect Any Data to Know if Graduates Become Principals or Perform Well Once on the Job





Only 17 States Report Considering Even One Type of Program Outcome Data (Graduates Securing Jobs, Retaining Jobs, Performance on the Job) When Re-Approving Principal Preparation Programs



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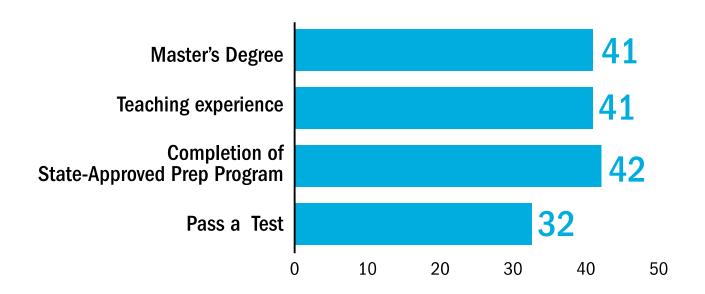
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Findings on Principal Preparation

★ Findings on Principal Licensure and Tenure

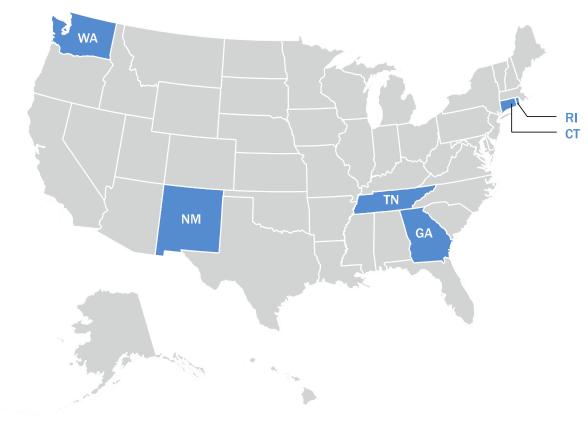


Number of States Requiring Various Principal Licensure Prerequisites





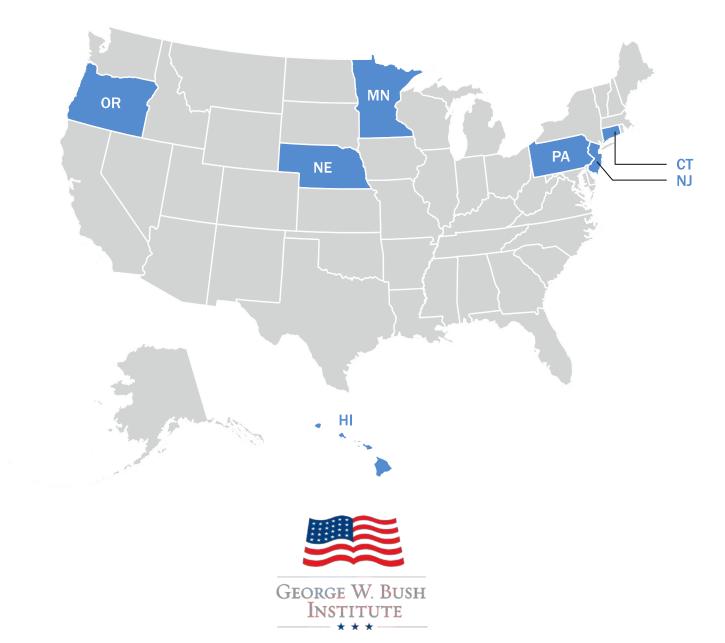
Licensure



Only 6 States Require Principals to Demonstrate Effectiveness In Order to Renew Their Licenses



7 States Grant Principal Tenure at the State Level



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