

Figure 2: State Mathematics Standards Compared to the Common Core

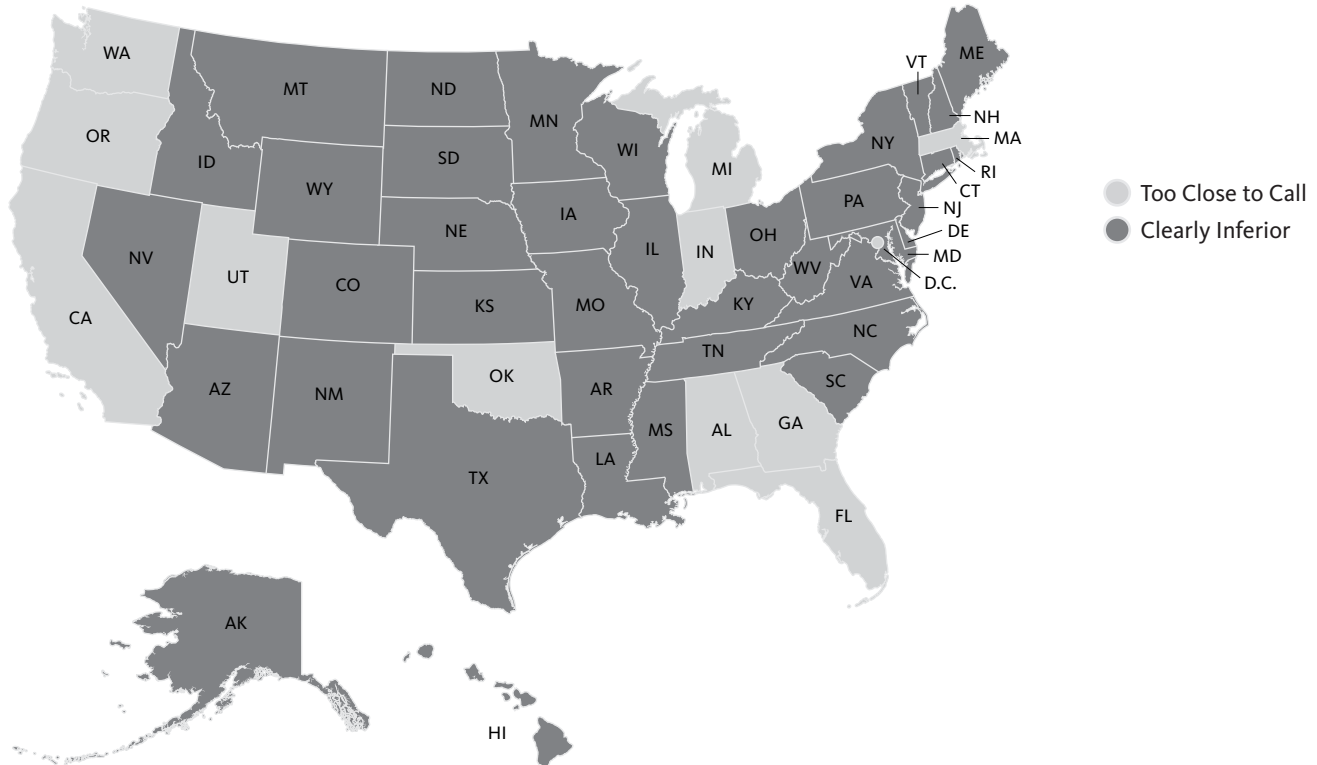


Table 1: State English Language Arts and Mathematics Standards Compared to the Common Core

Jurisdiction	English Language Arts	Math
Alabama	≈ Too Close to Call	≈ Too Close to Call
Alaska	⊖ Clearly Inferior	⊖ Clearly Inferior
Arizona	≈ Too Close to Call	⊖ Clearly Inferior
Arkansas	⊖ Clearly Inferior	⊖ Clearly Inferior
California	⊕ Clearly Superior	≈ Too Close to Call
Colorado	≈ Too Close to Call	⊖ Clearly Inferior
Connecticut	⊖ Clearly Inferior	⊖ Clearly Inferior
Delaware	⊖ Clearly Inferior	⊖ Clearly Inferior
District of Columbia	⊕ Clearly Superior	≈ Too Close to Call
Florida	≈ Too Close to Call	≈ Too Close to Call
Georgia	≈ Too Close to Call	≈ Too Close to Call
Hawaii	⊖ Clearly Inferior	⊖ Clearly Inferior
Idaho	⊖ Clearly Inferior	⊖ Clearly Inferior
Illinois	⊖ Clearly Inferior	⊖ Clearly Inferior
Indiana	⊕ Clearly Superior	≈ Too Close to Call
Iowa	⊖ Clearly Inferior	⊖ Clearly Inferior
Kansas	⊖ Clearly Inferior	⊖ Clearly Inferior
Kentucky	⊖ Clearly Inferior	⊖ Clearly Inferior
Louisiana	≈ Too Close to Call	⊖ Clearly Inferior

Jurisdiction	English Language Arts	Math
Maine	◀ Clearly Inferior	◀ Clearly Inferior
Maryland	◀ Clearly Inferior	◀ Clearly Inferior
Massachusetts	≈ Too Close to Call	≈ Too Close to Call
Michigan	◀ Clearly Inferior	≈ Too Close to Call
Minnesota	◀ Clearly Inferior	◀ Clearly Inferior
Mississippi	◀ Clearly Inferior	◀ Clearly Inferior
Missouri	◀ Clearly Inferior	◀ Clearly Inferior
Montana	◀ Clearly Inferior	◀ Clearly Inferior
Nebraska	◀ Clearly Inferior	◀ Clearly Inferior
Nevada	◀ Clearly Inferior	◀ Clearly Inferior
New Hampshire	◀ Clearly Inferior	◀ Clearly Inferior
New Jersey	◀ Clearly Inferior	◀ Clearly Inferior
New Mexico	◀ Clearly Inferior	◀ Clearly Inferior
New York	◀ Clearly Inferior	◀ Clearly Inferior
North Carolina	◀ Clearly Inferior	◀ Clearly Inferior
North Dakota	◀ Clearly Inferior	◀ Clearly Inferior
Ohio	◀ Clearly Inferior	◀ Clearly Inferior
Oklahoma	≈ Too Close to Call	≈ Too Close to Call
Oregon	◀ Clearly Inferior	≈ Too Close to Call
Pennsylvania	◀ Clearly Inferior	◀ Clearly Inferior
Rhode Island	◀ Clearly Inferior	◀ Clearly Inferior
South Carolina	◀ Clearly Inferior	◀ Clearly Inferior
South Dakota	◀ Clearly Inferior	◀ Clearly Inferior
Tennessee	≈ Too Close to Call	◀ Clearly Inferior
Texas	≈ Too Close to Call	◀ Clearly Inferior
Utah	◀ Clearly Inferior	≈ Too Close to Call
Vermont	◀ Clearly Inferior	◀ Clearly Inferior
Virginia	≈ Too Close to Call	◀ Clearly Inferior
Washington	◀ Clearly Inferior	≈ Too Close to Call
West Virginia	◀ Clearly Inferior	◀ Clearly Inferior
Wisconsin	◀ Clearly Inferior	◀ Clearly Inferior
Wyoming	◀ Clearly Inferior	◀ Clearly Inferior

- » The Common Core ELA standards, which earned a B-plus in our review, are particularly strong when it comes to providing useful and explicit guidance about the quality and complexity of reading and writing that should be expected of students each year, including providing annotated samples of student writing. On the other hand, those states with “clearly superior” standards tend to treat both literary and non-literary texts with more systematic detail, addressing the specific genres, sub-genres, and characteristics of both text types.
- » The Common Core mathematics standards, which received an A-minus from our reviewers, set arithmetic as a clear priority in the elementary grades and develop the often-difficult subject of fractions with clear and careful guidance. On the other hand, compared to many of the “close call” states, the presentation of high school content is disjointed and mathematical coherence suffers.
- » Several states made great improvements to their math standards since we last reviewed them in 2005. However, similar progress was generally not visible for ELA. (In 2005, we reported the opposite: States had made greater improvements to their ELA standards, but not their math standards, since 2000.)

Table 2: Grades for State English Language Arts Standards, 2005 and 2010^A

Jurisdiction	2010	2005
Alabama	B	A
Alaska	F	D
Arizona	B	B
Arkansas	D	C
California	A	A
Colorado	B+	C
Connecticut	D	F
Delaware	F	C
District of Columbia	A	C
Florida	B	C
Georgia	B+	B
Hawaii	C	C
Idaho	C	B
Illinois	D	B
Indiana	A	A
Iowa	F	N/A ^B
Kansas	C	C
Kentucky	D	C
Louisiana	B+	A
Maine	C	C
Maryland	C	C
Massachusetts	A-	A
Michigan	D	D
Minnesota	C	B
Mississippi	D	B
Missouri	D	C
Montana	F	F
Nebraska	F	C
Nevada	C	B
New Hampshire	C	B
New Jersey	C	C
New Mexico	C	D
New York	C	B
North Carolina	D	B
North Dakota	D	C
Ohio	C	C
Oklahoma	B+	C
Oregon	C	B
Pennsylvania	D	C
Rhode Island	D	C
South Carolina	D	B
South Dakota	C	B
Tennessee	A-	D
Texas	A-	B

Jurisdiction	2010	2005
Utah	C	C
Vermont	D	C
Virginia	B+	B
Washington	C	F
West Virginia	D	C
Wisconsin	D	C
Wyoming	D	F

^A Please see the *Foreword* and *Appendix C* for a discussion of how our criteria changed from 2005 to 2010. This complicates any comparison over time.

^B Iowa adopted its first set of state standards in ELA and math in 2007.

Table 3: Grades for State Mathematics Standards, 2005 and 2010^A

Jurisdiction	2010 Grade	2005 Grade
Alabama	B+	B
Alaska	D	D
Arizona	B	C
Arkansas	C	F
California	A	A
Colorado	C	D
Connecticut	D	F
Delaware	B	F
District of Columbia	A	D
Florida	A	F
Georgia	A-	B
Hawaii	C	F
Idaho	B	D
Illinois	D	C
Indiana	A	A
Iowa	C	N/A ^B
Kansas	F	F
Kentucky	D	C
Louisiana	C	C
Maine	C	D
Maryland	D	C
Massachusetts	B+	A
Michigan	A-	C
Minnesota	B	D
Mississippi	C	D
Missouri	D	F
Montana	F	D
Nebraska	C	D
Nevada	C	C
New Hampshire	D	F
New Jersey	C	D
New Mexico	C	B

Jurisdiction	2010 Grade	2005 Grade
New York	B	C
North Carolina	D	C
North Dakota	C	C
Ohio	C	D
Oklahoma	B+	C
Oregon	B+	D
Pennsylvania	F	D
Rhode Island	D	F
South Carolina	C	D
South Dakota	C	C
Tennessee	C	D
Texas	C	C
Utah	A-	D
Vermont	F	D
Virginia	C	C
Washington	A	F
West Virginia	B	C
Wisconsin	F	D
Wyoming	F	F

^a Please see the *Foreword* and *Appendix C* for a discussion of how our criteria changed from 2005 to 2010. This complicates any comparison over time.

^b Iowa adopted its first set of state standards in ELA and math in 2007.